

**FOX C-6 SCHOOL DISTRICT**  
**Individuals with Disabilities in Education Act (IDEA)**

**PUBLIC NOTICE**

All responsible public agencies are required to locate, evaluate, and identify children with disabilities who are under the jurisdiction of the agency, regardless of the severity of the disability, including children attending private schools, highly mobile children, such as migrant and homeless children, and children who are suspected of having a disability. The Fox C-6 School District assures that it will provide a free, appropriate public education (FAPE) to all eligible children with disabilities between the ages of 3 and 21 under its jurisdiction. Disabilities include autism, deaf/blindness, emotional disorders, hearing impairment and deafness, mental retardation, multiple disabilities, orthopedic impairment, other health impairments, specific learning disabilities, speech or language impairment, traumatic brain injury, visual impairment/blindness and young child with a development delay.

**AUTISM**- Characterized by difficulties in verbal/non-verbal communication and social interaction, communication and social interaction, may have unusual responses to sensory experiences and breaks in developmental rates and sequences.

**DEAF/BLINDNESS** - Visual and hearing impairments are present, which cause severe communication, developmental and educational needs.

**EMOTIONAL DISTURBANCE** - Inability to develop appropriate relationships with peers and teachers: excessive mood changes, depression, unexplained learning difficulties.

**HEARING IMPAIRMENT/DEAF** - Impairment has been diagnosed by an audiologist, which adversely affects educational performance.

**MENTAL RETARDATION/INTELLECTUAL DISABILITY** - Significant delays in development, with performance below peers, based on an IQ test, and adaptive behavior that is consistent with the measured cognitive ability.

**MULTIPLE DISABILITIES** - Impairments in more than one area, which cause severe educational needs.

**ORTHOPEDIC IMPAIRMENT** - A physical impairment has been diagnosed by a physician, which adversely affects educational performance.

**OTHER HEALTH IMPAIRED** - Impairment has been diagnosed by a licensed physician, psychologist, social worker, counselor which significantly impacts educational performance.

**SPECIFIC LEARNING DISABILITY** - Lack of achievement in one or more areas that is not commensurate with ability: severe discrepancy and processing deficits that are not the result of environment, cultural, economic disadvantage, or lack of instruction.

**SPEECH/LANGUAGE IMPAIRMENT** - A communication disorder, such as stuttering, impaired articulation, language or voice disorder.

**TRAUMATIC BRAIN INJURY** - Injury has been diagnosed by a physician or through a neuropsychological assessment: with significant deficits.

**VISUAL IMPAIRMENT/BLIND** - Vision impairment or progressive vision loss that has been diagnosed by an optometrist or ophthalmologist.

**YOUNG CHILD WITH A DEVELOPMENT DELAY** - Development is at or below 1.5 years for any two areas or 2.0 years below age level in any one area of development.

The Fox C-6 School District assures that it will provide information and referral services necessary to assist the State in the implementation of early intervention services for infants and toddlers eligible for the Missouri First Steps program.

The Fox C-6 School District assures that personally identifiable information collected, used, or maintained by the agency for the purpose of identification, evaluation, placement or provision of FAPE of children with disabilities may be inspected and/or reviewed by their parents/guardians. Parents/guardians may request amendment to the educational record if the parent/guardian believes the record is inaccurate, misleading, or violates the privacy or other rights of their child. Parents have the right to file complaints with the U.S. Department of Education or the Missouri Department of Elementary and Secondary Education concerning alleged failures by the district to meet the requirements of the Family Educational Rights and Privacy Act (FERPA).

**CHILD FIND:** All children with disabilities, residing in the Fox C-6 School District, must be identified, located, and evaluated so that appropriate educational services can be provided. The district is required to conduct an annual census of all children, age's birth to twenty-one (21) with disabilities or who are suspected of having a disability. Persons with concerns regarding a child's disability status should contact the building principal in their local attendance area or the Fox C-6 District Diagnostic Office at 636-296-3557 or 636-282-5184. Additional information is also available at the Fox C-6 Administration Building, 636-296-8000.

The Fox C-6 School District has developed a Local Compliance Plan for the implementation of State Regulations for the Individuals with Disabilities Education Act (IDEA). This plan contains the agency's policies and procedures regarding storage, disclosure to third parties, retention and destruction of personally identifiable information and the agency's assurances that services are provided in compliance with the General Education Provision Act (GEPA). The Fox C-6 Compliance Plan is available for public review during regular school hours at all of the schools within the district and Administration Building, 745 Jeffco Blvd., Arnold, MO. 63010.

This notice will be provided in native languages as appropriate.